

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing trimester/semester.

Course: Animal Science I

Test Number: 120

School: _____

Instructor's Name: _____

Students in course: _____

Students tested: _____

Date: _____

This is to verify that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Recite and explain the FFA Creed.
2. Attend an FFA Meeting.
3. Prepare a plan for a long term SAE.
4. In an approved record book, record all transactions and activities for an SAE.
5. Identify symptoms of diseases and parasites.
6. Identify specific parts of the digestive system.
7. Student will formulate feed rations.
8. Student will identify sources of nutrients and classes of feeds.
9. Student will analyze the reproductive system.
10. Grade cuts of meat.
11. Recognize signs of meat spoilage.
12. Utilize livestock management practices.
13. Identify breeds of beef, dairy, swine, and sheep.
14. Research and debate a current animal welfare and animal rights issues.
15. Identify a career opportunity in animal science.
16. Identify the occupational competencies associated with the career.

Each performance is documented and kept on file by the teacher for one year.
(Check the documentation method used)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____